

CAS MAX

2023

Volume 9

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Message from Principal

Dear Parents and Students,

I am thrilled to introduce the latest edition of our CAS (Creativity, Activity, Service) newsletter, and I can't help but feel overwhelmed with pride and gratitude as I share these stories with you. The tireless efforts of our students in the pursuit of personal growth and community service have touched my heart deeply. Each page of this newsletter is a testament to their unwavering commitment, and their journey is nothing short of extraordinary.

These stories are a reflection of the resilience, compassion, and potential within our students. They remind us that even the smallest act of service or the spark of creativity can illuminate the world. As you read through these narratives, I hope you'll feel the same sense of inspiration and hope that I do.

Thank you for being part of this incredible journey and for supporting our students in their quest to make the world a better place.

Warm regards,
Ms Sonali Sinha



Message from Deputy Head of School and Head of IBDP Program

Dear Parents and Students,

We are thrilled to share the remarkable achievements of our students in the CAS program which ranges from organizing school events, environment awareness campaigns, food donation drives, workshops for younger students, and charity fundraisers, our students have truly embraced the spirit of service and community engagement in a variety of ways which has been showcased in this newsletter. The CAS activities at GDGWS have an immense impact on individual student growth and the broader community making a difference in the lives of others.

I want to express my gratitude to the dedicated educators, students, and parents who make our CAS program a success. Together, we can continue to inspire our students to be engaged, compassionate citizens who positively impact their communities.

Wishing you and your families a happy festive season

Warmest regards,
Dr Manisha Mehta

IB x Initiative

Ashini Sheoran, a student of the IBDP program at G.D Goenka World School, is actively participating in the IBx Initiative alongside supervisor Sofia May from Indonesia and Aliza Fattani, an IB graduate student from the UAE. The IBx Initiative involves a two-month process of resource collection to support students in their chosen subjects. Recognizing the challenges of existing resource-sharing platforms like Reddit, which lack proper classification and are flooded with promotional content, the team has introduced Quester, a digital content curation tool.

Through Quester, they are building the largest IB library ever created, encompassing study guides, exemplar IAs/EEs, core resources, YouTube videos, past papers, and question banks for every IB subject. The aim is to address the problem of content overload on the internet by curating and organizing these resources in one accessible place. By doing so, the IBx Initiative seeks to provide a centralized platform where students can easily access the resources they need to excel in their IB studies. Through their curation efforts, they hope to contribute to solving the challenge of resource accessibility and enhance the learning experience for IB students worldwide.

<https://quester.io/>

Introducing the:
IBx Initiative
Curating with students, by students and for students internationally
[A CAS Group Project] By Ashini Sheoran, Supervisor: Sofia May (Indonesia)

What we're trying to solve?
Every IB student goes through a 2 month process of collecting resources that would aid them in their chosen subjects. Current methods of resource sharing (such as Reddit) are highly problematic as there is no way to classify the importance of each resource with excessive amount available. Not too mention the promotional content.

How we're solving it?
We're solving it through quester! Quester is a digital content curation tool. Using quester, we are building the largest IB library to ever exist. Envision this, every study guide, exemplar IA/EE, core resources, youtube videos, past paper, and question bank for each and every IB subject, all in ONE place!

Our Long Term Solution

How to access our resources?
1. Go to Quester.io
2. Click on the toggle on the left side of the page
3. Study away!

Why are we doing this?
The issue with the internet is no longer there isn't enough content or enough resources, its that there is an overload of it, but no way to access it. Quester essentially describes the act of collecting all these resources into a designated place- making it easier for communities of students to access.

Labour Day

L A B O U R D A Y

In a beautiful display of gratitude and compassion, the 11th graders of our school organized a remarkable non-perishable food collection drive in honour of Labor Day. Recognizing the invaluable contributions of the supporting staff, the students embarked on a mission to show their appreciation by collecting essential food items that would provide sustenance and comfort. The drive focused on gathering non-perishable items such as flour, lentils, salt, sugar, and more.

The students' efforts were met with overwhelming support from the entire school community. With enthusiasm and generosity, students and staff contributed a wide variety of non-perishable food items, ensuring a diverse selection of provisions for the supporting staff. The collected goods were carefully sorted and distributed, creating care packages filled with essential food supplies. This initiative not only demonstrated the students' empathy and gratitude but also fostered a sense of unity and appreciation within the school. It served as a heartfelt gesture to acknowledge the hard work and dedication of the supporting staff, providing them with nourishment and reminding them of their valued role in the school community.



Literary Club

The GDGWS Boarding Literary Club, led by dedicated 12th graders, has consistently fostered a love for literature among young students. By nurturing their analytical skills and guiding their development, the club plays a vital role in preparing students for the international curriculum. Through engaging literary activities and games, the club creates a curiosity-driven environment that encourages exploration of the literary world. By instilling a passion for reading, the club not only expands students' knowledge but also promotes cultural sensitivity and international understanding, important aspects of holistic human development.

The dedication and enthusiasm of the 12th graders have transformed the Boarding Literary Club into a vibrant literary hub within the school. Their efforts in fostering a deep interest in literature and honing analytical skills will undoubtedly have a lasting impact on younger students. By preparing them for academic success and cultivating a lifelong love for reading, the club sets the stage for their personal and intellectual growth.

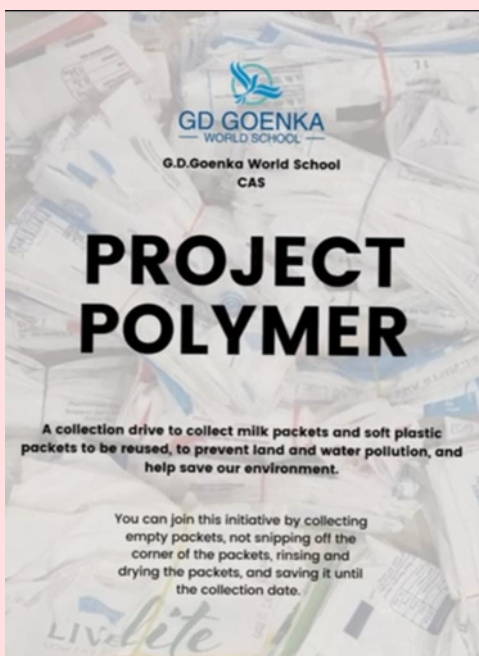


Project Polymer

P R O J E C T P O L Y M E R

Project Polymer, introduced by the grade 12 students as part of their IB CAS program on World Environment Day, is an impactful initiative aimed at contributing to SDG 13 (Climate Action). The project focuses on addressing environmental damage caused by the improper disposal of plastic milk packets. By organizing a plastic collection drive, the students actively promote sustainability and responsible waste management. Their efforts not only prevent pollution on land and in water but also contribute to the larger goal of combating climate change.

Through this initiative, the collected plastic milk packets are sent to Avacayam, an NGO specializing in transforming them into reusable bags and other products. By collaborating with Avacayam, the students ensure that the plastic waste is repurposed and given a new life, reducing the overall environmental impact. By actively participating in the collection drive, the students fulfil their CAS requirements while making a tangible difference in promoting a cleaner and greener future. Project Polymer serves as an inspiring example of how individual actions can contribute to a collective effort to address climate change and promote sustainable practices.



C O L L E C T I O N D R I V E

Dog Food Collection

In May, a group of dedicated 12th graders at our school organized a dog food collection drive in collaboration with Frendicoes, a local animal welfare organization. The primary objective of this initiative was to support the well-being of stray and abandoned dogs in our community.

During the collection drive, students actively encouraged their peers, teachers, and staff members to donate dog food, treats, and other essential supplies. The response from the school community was overwhelming, with numerous contributions pouring in. The 12th graders took charge of sorting and organizing the donations, ensuring that they were suitable for consumption and ready to be distributed to the dogs in need.

By partnering with Frendicoes, the students ensured that the collected dog food would be distributed to stray dogs and those in animal shelters. This collaborative effort not only provided nourishment for these animals but also raised awareness about the importance of animal welfare within our school community. The dog food collection drive organized by the 12th graders showcased their compassion and commitment to making a positive impact on the lives of animals in need.



Ann Daan 3.0

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Ann Daan 3.0, an inspired project led by the 12th graders of GD Goenka World School, aimed to collect non-perishable food items for those in need. The students gathered a variety of essential items such as rice, lentils, flour, sugar, salt, canned foods, tea bags, coffee grounds, peanut butter, grains, and dried foods. With a total collection of 380 kilograms of non-perishable foods, the students donated the items to the United Nations World Food Program (UNWFP), an organization dedicated to distributing food to those facing food insecurity.

Through their dedicated efforts, the 12th graders demonstrated their commitment to social responsibility and making a positive impact on the lives of others. By partnering with the UNWFP, they ensured that their donations would directly contribute to providing aid and support to those in need. The Ann Daan project has become a tradition at GD Goenka World School, showcasing the students' determination to address food insecurity and help individuals lead more comfortable lives through the provision of essential non-perishable food items.



Initiative by - Gia, Aanya, Ashini, Makhosi and Thimuth

GD GOENKA
WORLD SCHOOL

A CAS INITIATIVE

Ann Daan 3.0

FOOD DONATION DRIVE

Donations by - 20th April, 2023
Donate at Fitness center to Jinas Sir

We accept donations of **Non-Perishable** food in jars, cans and sealed packets. We recommend Grains, pulses, Rice, Vegetable Oil, or Salt.

For queries and donations contact :
Gia Wadhwa - +91 8882202619

PAPER PICK-UP

Paper Pick-up

The paper pick-up project was conceptualized by Shauraya Mohan, Aadyaa Verma and Dhruv Morya on the occasion of Earth Day 2023. With the help of Mr. Jinas Panicker, the 3 of us were able to convert this concept into an actual project. The goal of this project was to collect as much waste paper as possible to recycle. The plan was to give the complete collection of waste paper upon completion of the project to the NGO so it would be recycled in a sustainable and eco-friendly manner.

The project commenced in the first week of May and lasted until the end of July.

The benefits of this project were evident from the day it began. Not only did the paper pick-up project contribute to the recycling of paper, which in turn helped trim down the cutting down of trees, but it also instilled the importance of ideas such as recycling, sustainability and environmentalism into the minds of the students and teachers of GDGWS. This haul of waste paper was then given to the NGO and properly recycled, accomplishing the project's goal.

THE PAPER PICK-UP PROJECT

**A CAS PROJECT**

Save trees one sheet at a time



Donate your used paper and play your part in the recycling cycle

Participate in the Paper Pick-Up Project

Organized by Aadyaa Verma, Shauraya Mohan and Dhruv Morya

**9811038948
7011255668
7988134146**

Chess Cup

C H E S S C U P

The Chess Cup 2023 was a CAS project by Parth Aggarwal, Rik Kumar, Aishani A.M and Dhruv Morya with the help of Mr. Jinas Panicker and Mrs Pallavi Chugh. The project was an online chess tournament that used a single-elimination format. This meant only one loss was necessary to knock out a competitor. The tournament aimed to provide the students of G.D Goenka World School with the opportunity to exhibit and hone their talents at chess against fellow students.

The project kicked off in the first week of May with 32 stages. Each successive week, subsequent stages of the tournament were conducted. The tournament culminated in the final week of May, just before the beginning of the summer break, with Rik's victory over Dhruv Maheshwari in the finale.

The project helped introduce numerous newcomers to the beautiful game of chess. Many matches held in the tournament demonstrated just how intricate and complex the game and its strategies are. In conclusion, the Chess Cup 2023 was incredibly successful. Students from multiple grades opted to participate and showcase their skills in this terrific tournament.



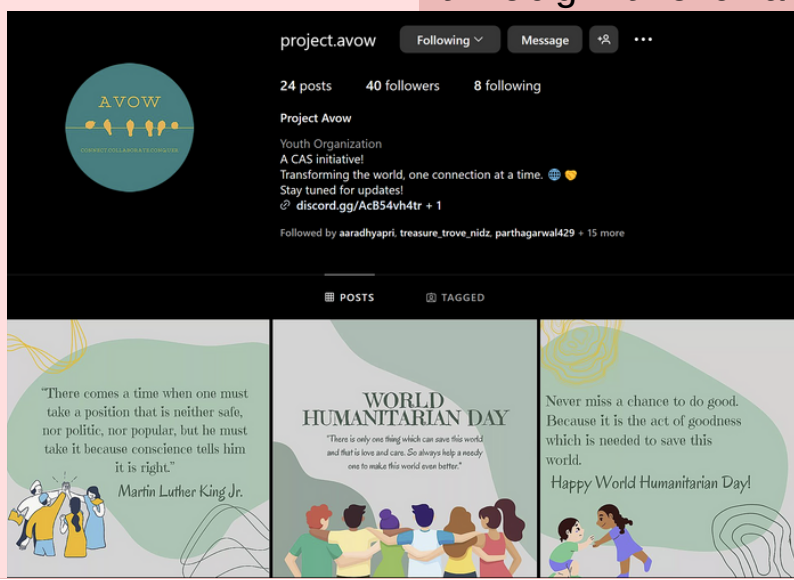
P R O J E C T A V O W

Project AVOW

Project AVOW, organized by a group of 12th graders, is an ongoing initiative to empower adolescents during this critical phase of their lives. With a belief in the incredible potential of adolescents, AVOW provides a virtual space where young individuals aged 12-18 can connect, share experiences, and access vital resources for personal growth.

AVOW creates engaging content through platforms like Instagram and a blog, shares informative articles, and facilitates peer discussions. This virtual community is a supportive environment for adolescents to develop self-awareness, self-esteem, and resilience. Recently, AVOW has also launched a pen pal program, allowing adolescents to connect on a personal level and engage with one another. (<https://forms.gle/RDVjXmzioszVokcN8> Fill this form to join)

This is not just a project but a movement driven by adolescents for adolescents. It encourages vulnerability, fosters the discovery of personal virtues, and promotes learning from each other. By providing guidance, resources, and a supportive community, it makes a meaningful impact by empowering adolescents to navigate through the challenges of adolescence.

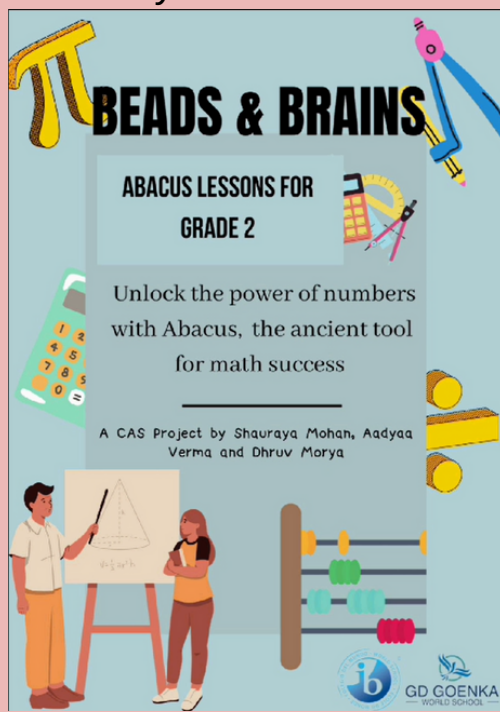


Beads and Brains

B E A D S A N D B R A I N S

Beads & Brains was a project led by IB students Shauraya Mohan, Dhruv Morya, and Aadyaa Verma to teach second-grade students in our school how to use an abacus. The project aimed to enhance the students' mathematical understanding and mental calculation abilities through hands-on learning. The IB students conducted workshops where they introduced the abacus and guided the second-grade students in using it for basic arithmetic operations. The interactive nature of the workshops allowed the students to actively participate and practice their skills, fostering confidence in their mathematical abilities.

This initiative showcased the leadership and mentoring abilities of the IB students while empowering the younger students with a valuable mathematical tool. By sharing their knowledge and passion for mathematics, the IB students played a significant role in nurturing the academic growth and enthusiasm of their peers. Beads & Brains exemplified the power of peer learning and demonstrated the positive impact that IB students can have on the educational journey of younger students, making it a remarkable project within our school community.



S P O R T S F O R A L L

Sports for All

As 11th-grade students from GD Goenka World School embarking on our CAS project "Sports for all", we collaborated with the Bhagat Singh Foundation to host a sports day for underprivileged kids. The core team for this project is Alyssa Gupta, Adonia Vats, Hemant Yadav and Muskan Malik. We conducted various sports events for them to participate in. Our main aim was to allow these kids to participate in a healthy competitive athletic environment. To set the tone for the day, we initiated a serene yoga session, fostering a sense of tranquillity before diving into an array of thrilling sports events, including the 100-meter race, relays, kho-kho, kabaddi, and more. The participants and winners were awarded with certificates and prizes to show the recognition of their achievements. Our involvement in this initiative proved to be an immensely educational and fulfilling experience. Interacting with these young minds honed our communication and collaboration skills and instilled in us a newfound appreciation for fitness and athletics.

~ Alyssa, Adonia, Hemant, Muskan



Teacher's Day

T E A C H E R S D A Y

At our school, we celebrated Teacher's Day with enthusiasm and reverence. The students organized a special event to honour our teachers and express our gratitude for their contributions. The event, held on the 5th of September, coinciding with the birth anniversary of Dr Sarvepalli Radhakrishnan, featured a series of performances dedicated to our teachers.

The students showcased their talents through songs, dances, skits, and heartfelt speeches. The performances were a reflection of our love and appreciation for our teachers, highlighting the impact they have had on our lives. It was a joyous and unified celebration, reminding us of the vital role teachers play in shaping our future.

Overall, our Teacher's Day celebration was a memorable occasion where students came together to honour and express gratitude to our teachers through a variety of performances. It was a heartfelt tribute that acknowledged the profound influence our teachers have on our education and personal growth.



IT WEEK

IT Week

IT Week, organized by the IB students in the "IT Society," was a captivating project that aimed to promote engagement with Information Technology (IT) among students. The week-long event featured inter-house activities and informative assemblies focused on the theme of "Artificial Intelligence: Boon or Bane?" Students participated in various competitions and showcased their skills in the digital realm, while also gaining insights into the benefits and drawbacks of AI through thought-provoking discussions and presentations.

The efforts of the IB students in organizing IT Week were highly appreciated, as they successfully created an immersive experience that celebrated innovation and encouraged critical thinking about the role of technology in our lives. The event received enthusiastic participation from both students and teachers, highlighting the success of the project in fostering interest and engagement with IT. As IT Week concluded, the organizers expressed their gratitude and looked forward to future events, continuing to navigate the ever-evolving world of technology and inspiring the next generation of digital enthusiasts.



Stationery Drive

C O L L E C T I O N D R I V E

We, the 12th-grade boarding students of GD Goenka World School, initiated a stationery drive as part of our CAS project. Our aim through this initiative was to collect as many stationery items as possible and donate them to a children's NGO. With the support of our peers and teachers, we were able to collect over 300 pens, over 250 notebooks, more than a hundred novels and other stationery items which were then donated to Taare Zameen Foundation NGO (situated in Gurugram) which helps underprivileged children by providing them free education. Tanvi, Daksh, Aditya, Ishaan, Maulik, Aryaan and Yashraj



Website



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CAS is organized around the three strands of creativity, activity, and service.

C.A.S.



Visit our school's CAS website managed by CAS Secretary Gia Wadhwa, Vice Secretary Adonia Vats, and Head of IT Parth Agarwal for a wealth of CAS resources. Access the CAS Handbook, experience proposal form, project proposal form, and reflection forms to support your CAS journey. Stay updated on student projects, experiences, and CAS trips, and explore previous editions of CAS MAX, our school's CAS Magazine. Discover the world of creativity, activity, and service at your fingertips through our comprehensive CAS website.

<https://gdgoenka.wixsite.com/casgdgws>

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